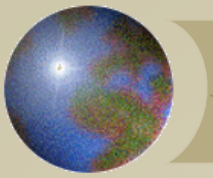


ECOLOGY

The study of the relationships
between living things and their
interactions with the environment



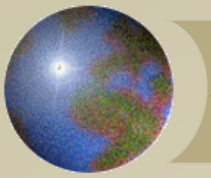
I. Levels of Organization

B. Biosphere

The area on earth where life exists and the living things found there.

C. Biome

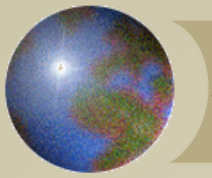
A large group of ecosystems that share the same climate and have similar types of communities. (ex. marine biomes)



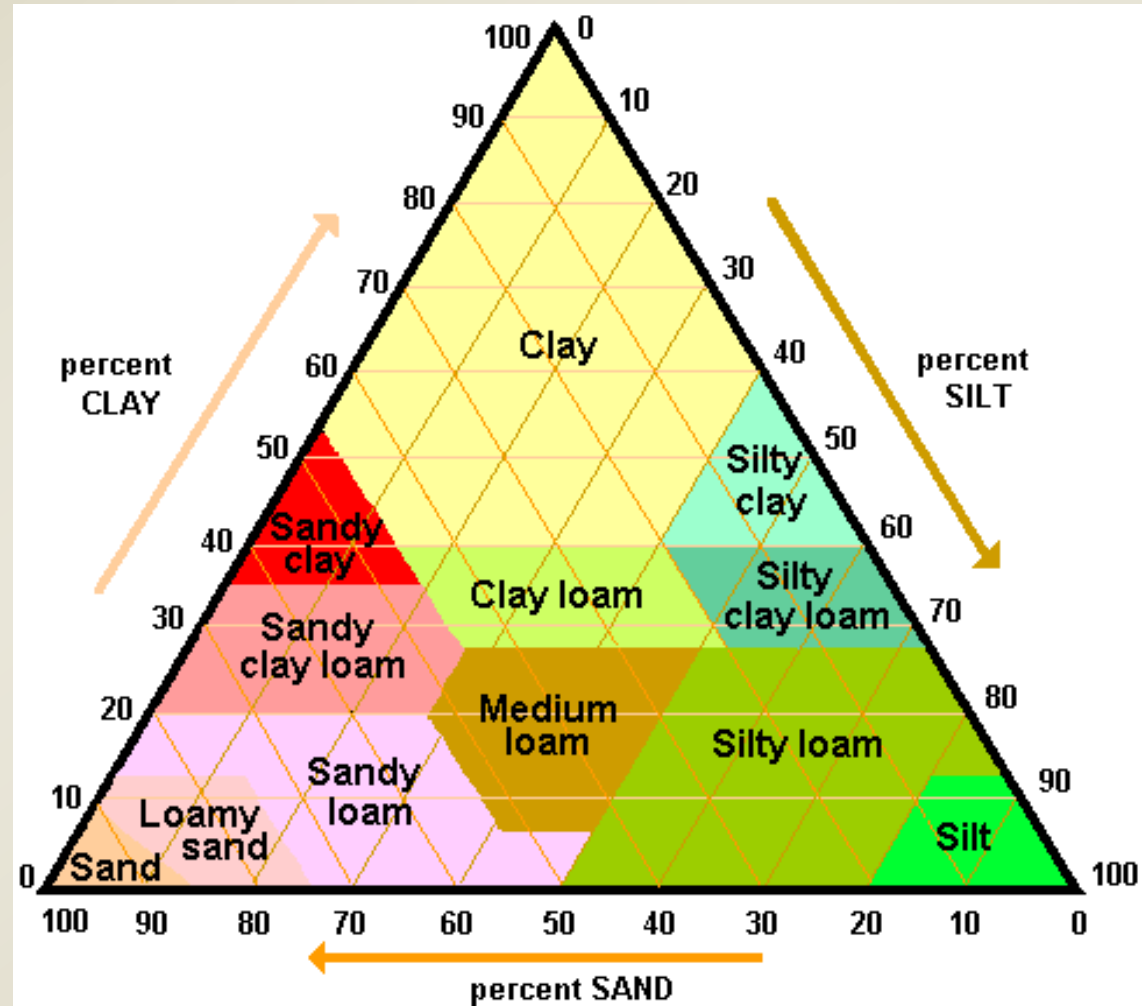
D. Ecosystem: a physically distinct, self-supporting unit of interacting organisms and their environment

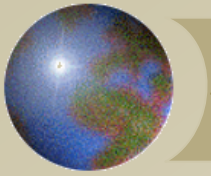
- 1. Biotic factors: living things***
- 2. Abiotic factors: the non-living portion of the environment (soil, water, light, climate)***





The abiotic factors determine what kind of living things will be found in a particular area.



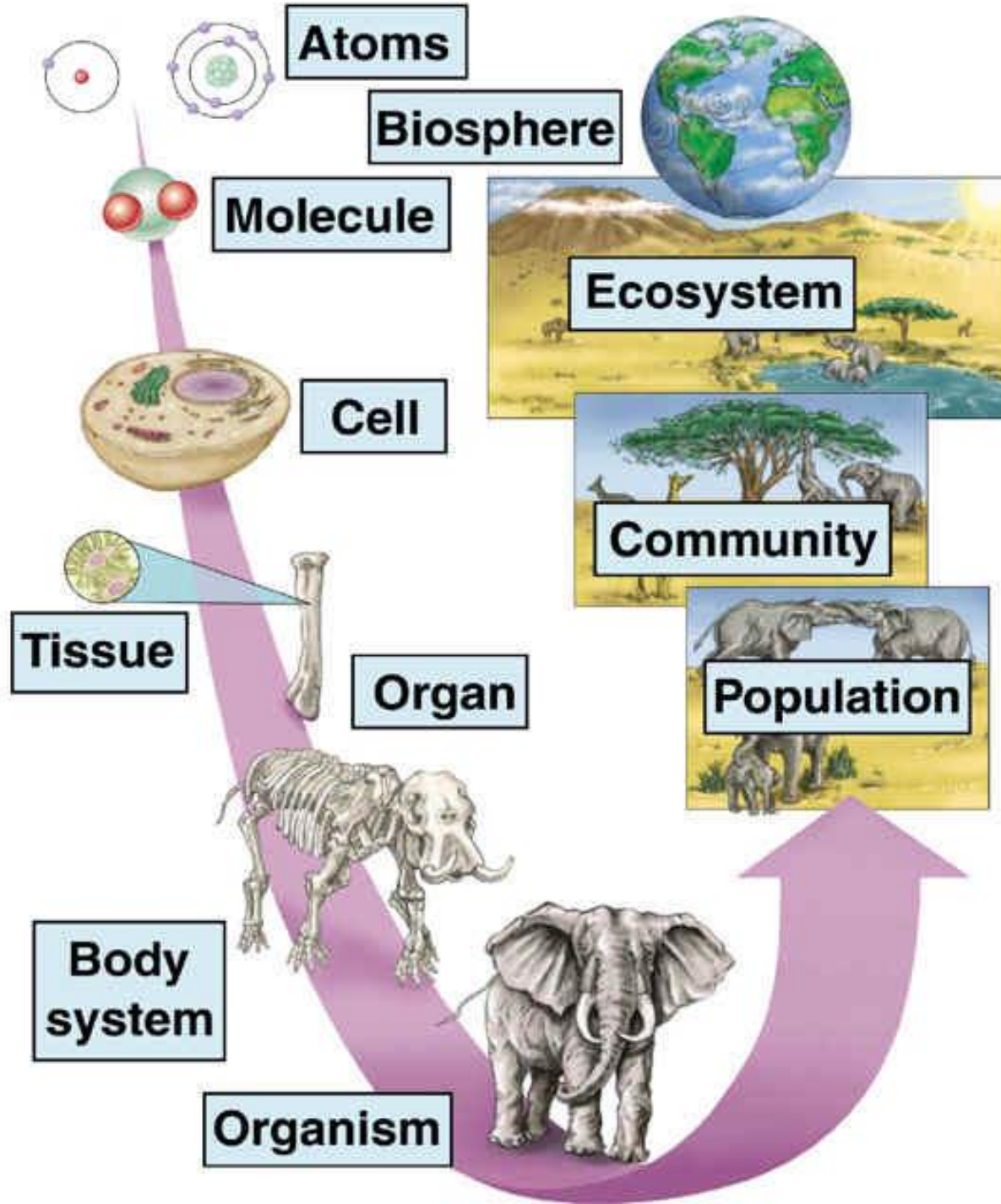
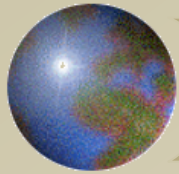


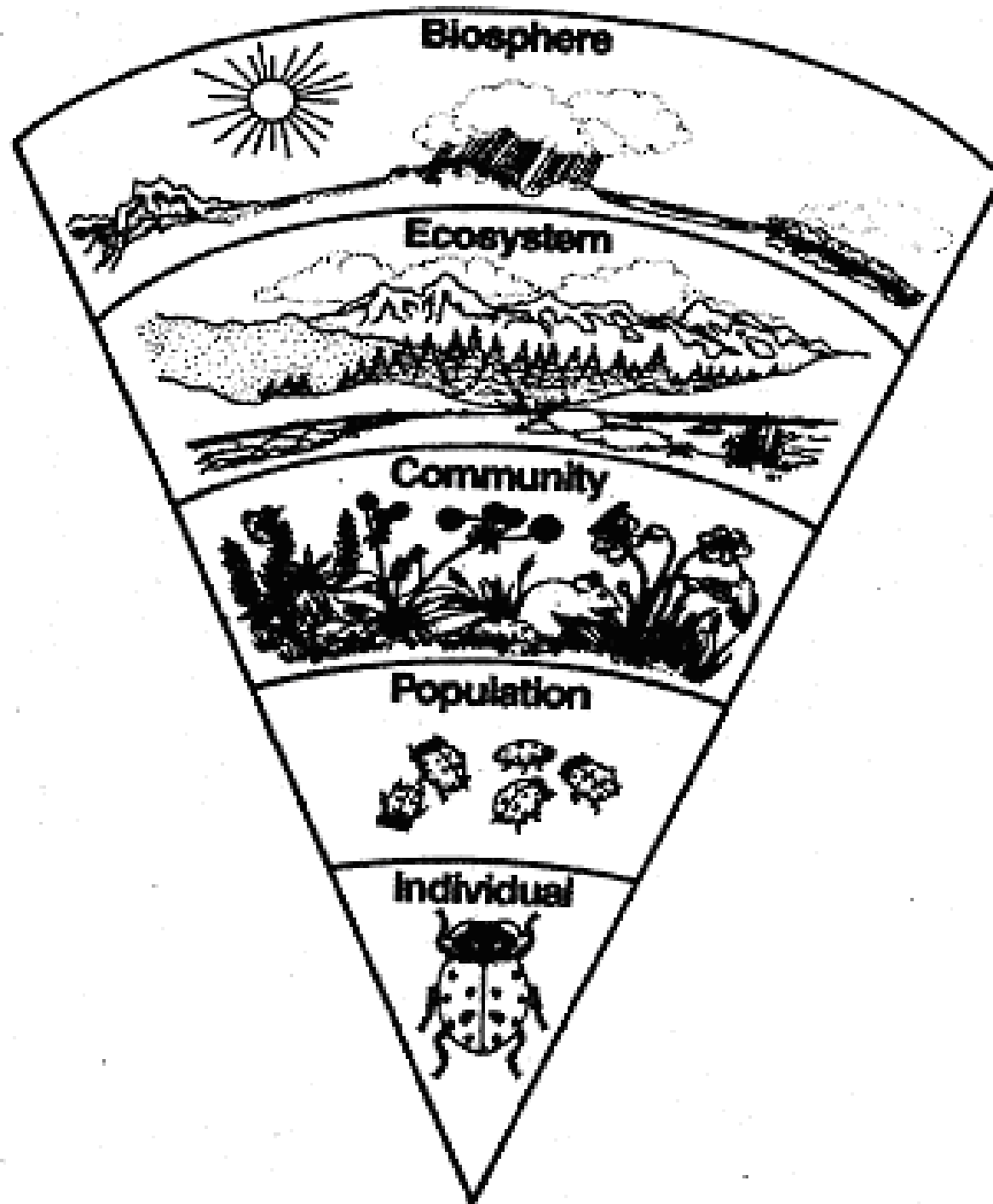
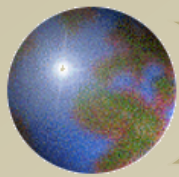
E. Community

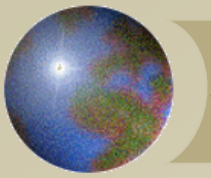
All the populations of organisms living in a particular area.

F. Population

A group of organisms of the same species living in a particular area



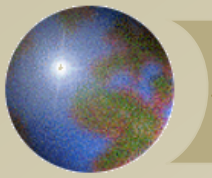




II. Community Interactions

A. Competition

- 1. Occurs when two organisms attempt to use an ecological resource in the same place at the same time*
- 2. Resources include: light, water, space, nutrients, food*

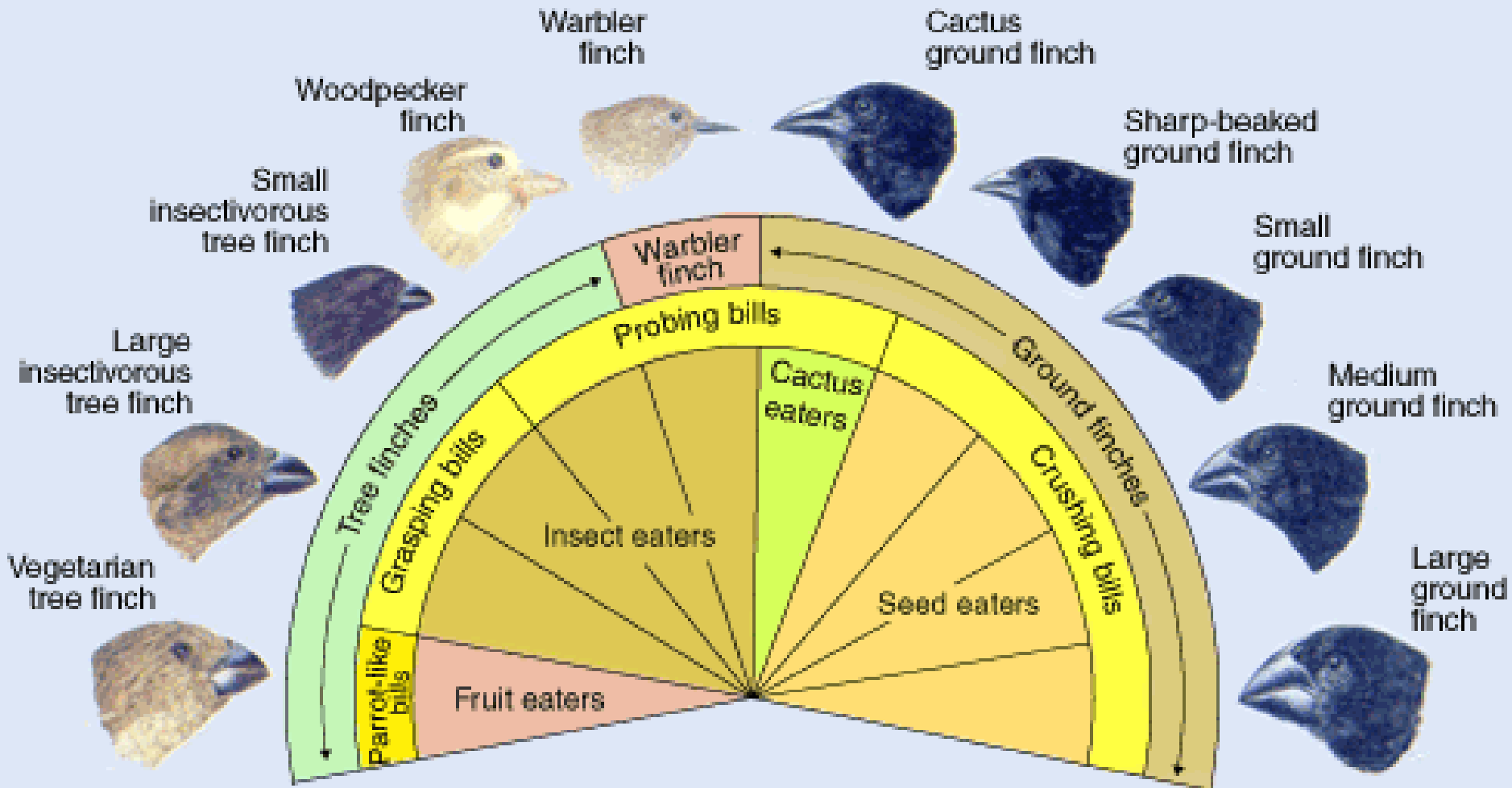
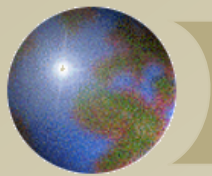


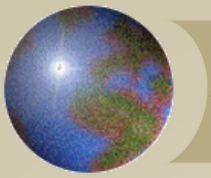
3. competitive exclusion principle:

no two species can occupy the same niche in the same habitat at the same time

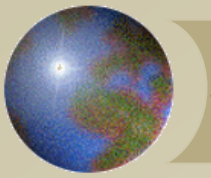
a)Habitat: *The surroundings in which a particular population is located*

b)Niche: *The way of life a species pursues within its habitat*





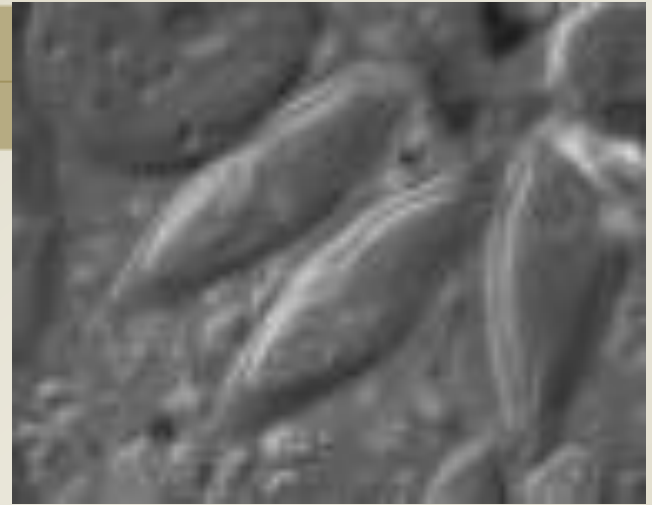
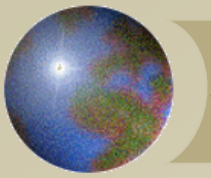
B. Symbiotic Relationship:
two organisms living in close association; at least one of the organisms benefits from the relationship. 3 types:



1. Mutualism

Both organisms benefit from the relationship



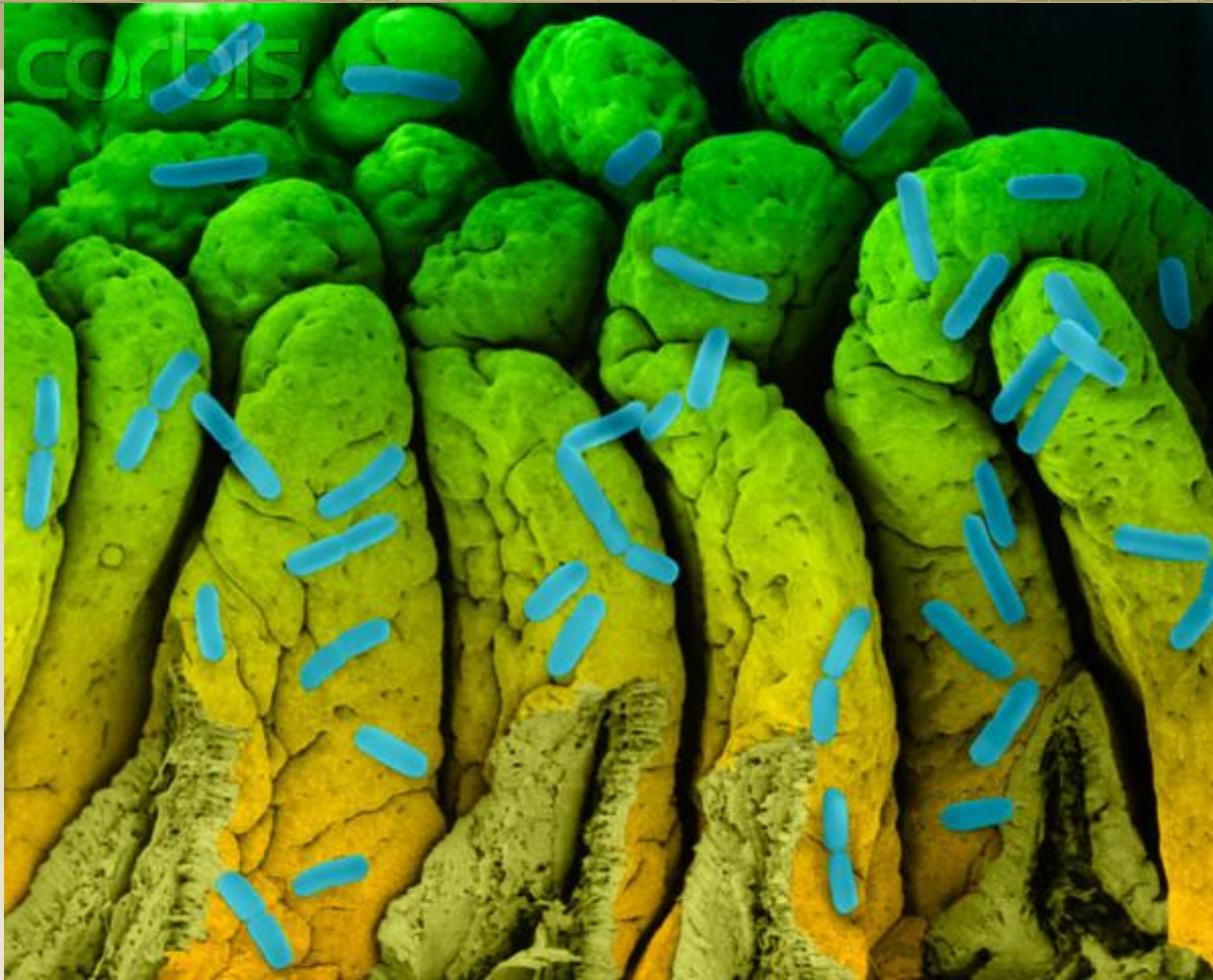
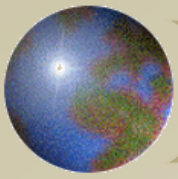


Ex: A termite has a protozoan living in its intestine. The protozoan benefits because the termite brings food to it (cellulose). The termite benefits because it can't break down cellulose.

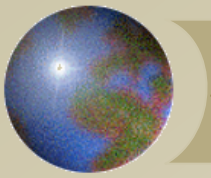




Zebra and Oxpecker Bird



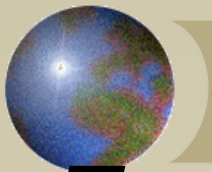
Human Intestine and E.Coli



2. Commensalism

One organism benefits and the other is not affected.



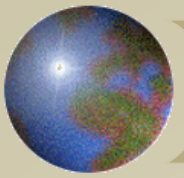


Example: *An orchid is a tropical flower that lives in the branches of trees. It benefits by getting higher up where it receives more light. The tree is not affected.*

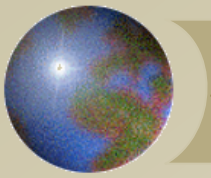




Barnacles and Whales



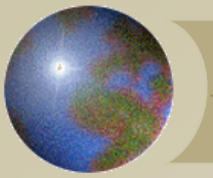
Shark and Pilot Fish



3. Parasitism

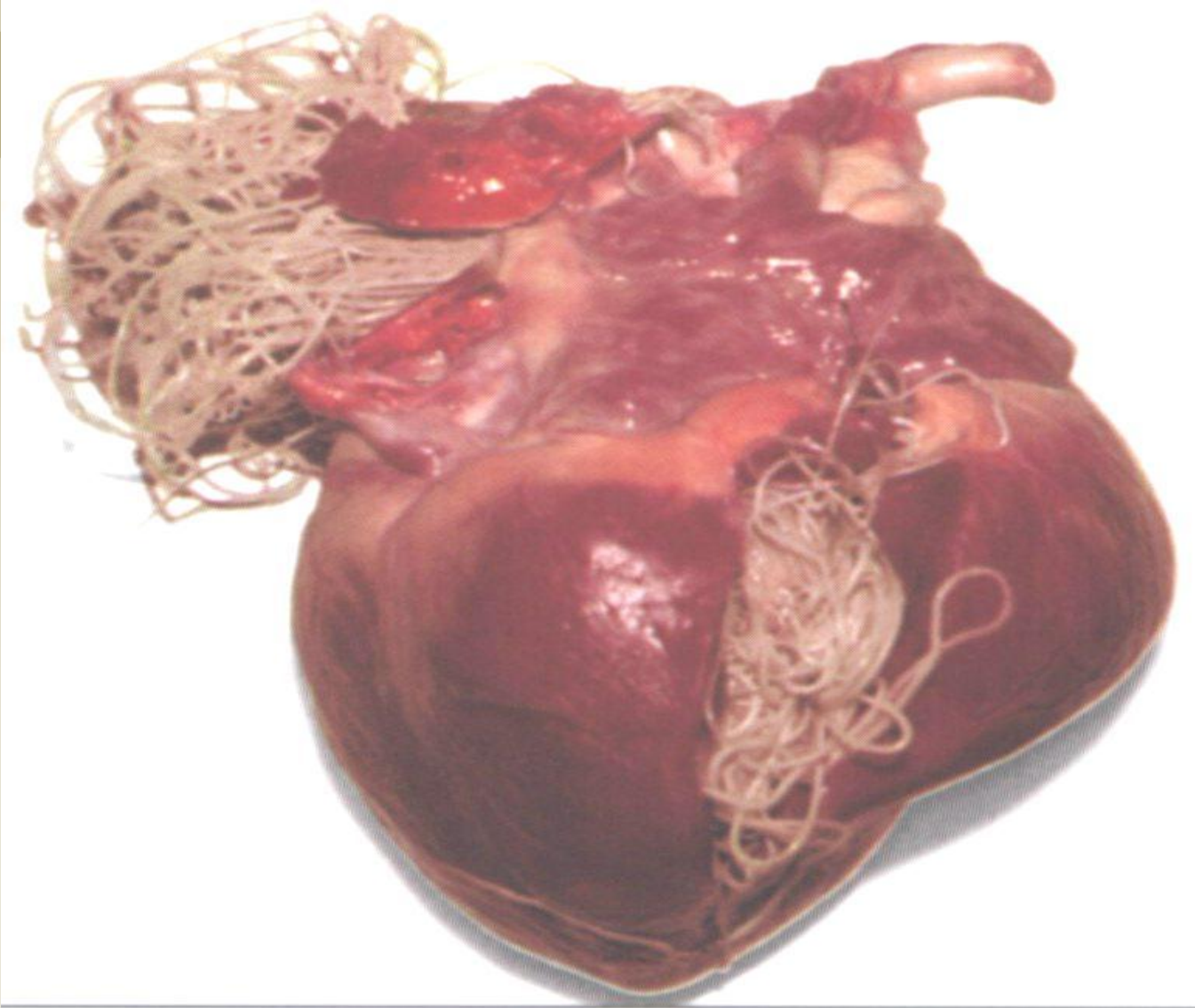
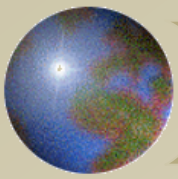
One organism benefits and the other is harmed.



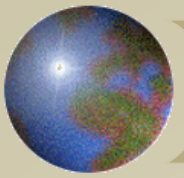


Example: *A tapeworm is a parasite that lives in the intestines of many mammals. It steals food that is eaten (ingested) by the animal. The animal gets less of its food for its own use.*

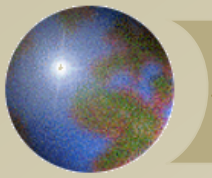




Heartworm and Dogs



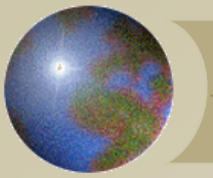
Mistletoe and Mesquite Tree



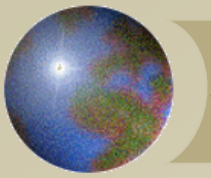
III. Flow of Energy in an Ecosystem

A. Producers: Autotrophs (Primarily plants, some protists & bacteria) make food for the entire ecosystem

B. Consumers: heterotrophs, must take in food

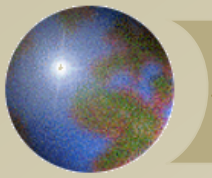


- *Consumers are classified by what they eat:*
- 1. Herbivores: feed only on plants*
 - 2. Carnivores: feed only on meat*
 - a) Predators: attack & kill prey*
 - b) Scavengers: eat dead animals*
 - 3. Omnivores: eat both plants & animals*
 - 4. Detritivores: eat dead matter*



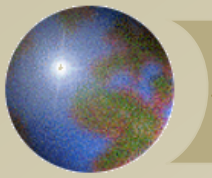
C. *Decomposers:*
*obtain food by
breaking down the
remains of dead
plants and animals*





What would happen to this ecosystem if there were no decomposers to break down the fallen trees, leaves, and needles?





D. Food Chain: feeding relationship where food energy is passed through a series of organisms

- 1. As you move from one trophic level to the next the available energy decreases*
- 2. 10% is used for growth, 90% is used for daily life processes*

SUN → Producer *autotroph, 100%*



Consumer
herbivore
10%



Consumer
Carnivore
1%



Consumer

Carnivore
0.1%

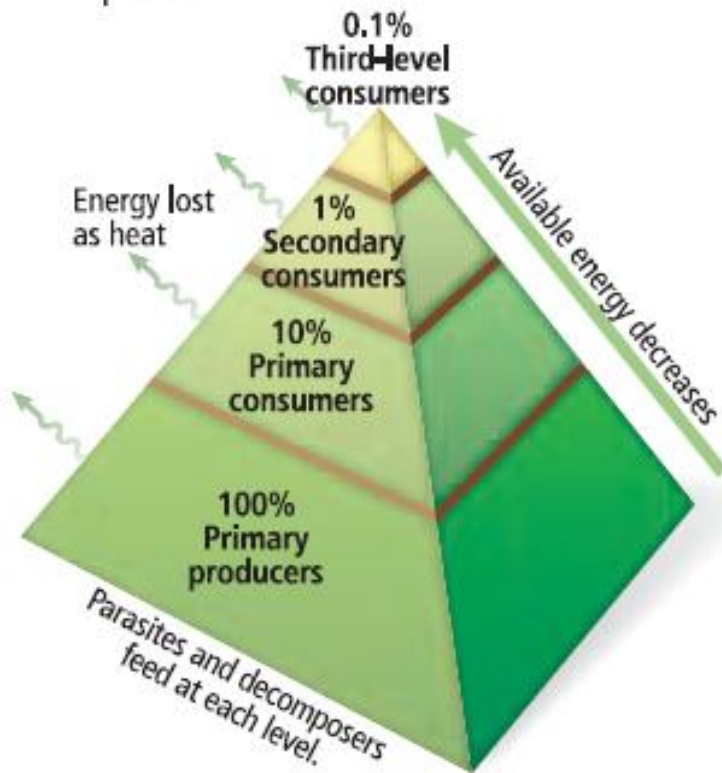


Decomposers



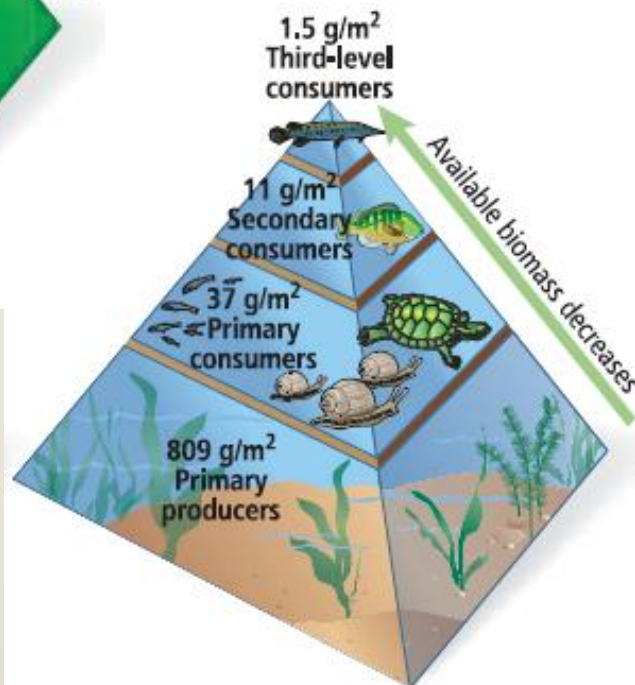
Pyramid of Energy

In a pyramid of energy, each level represents the amount of energy that is available to that trophic level. With each step up, there is an energy loss of 90 percent.



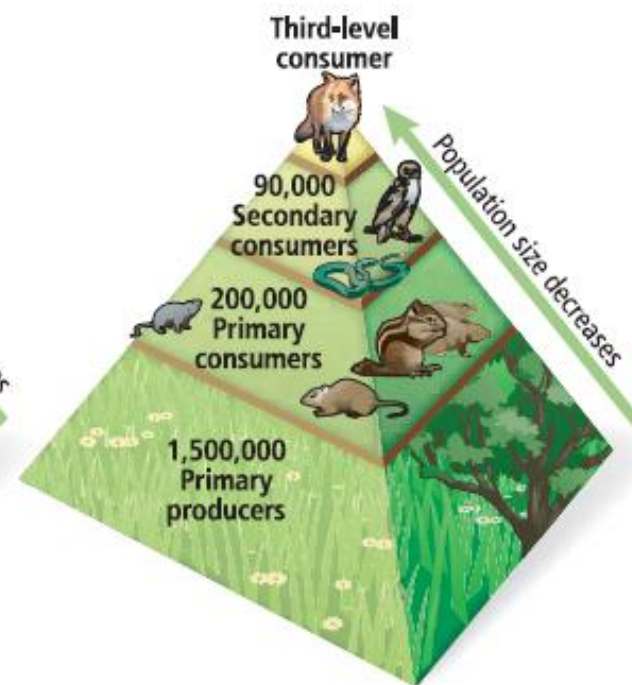
Pyramid of Biomass

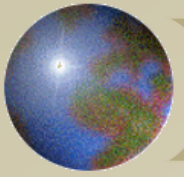
In a pyramid of biomass, each level represents the amount of biomass consumed by the level above it.



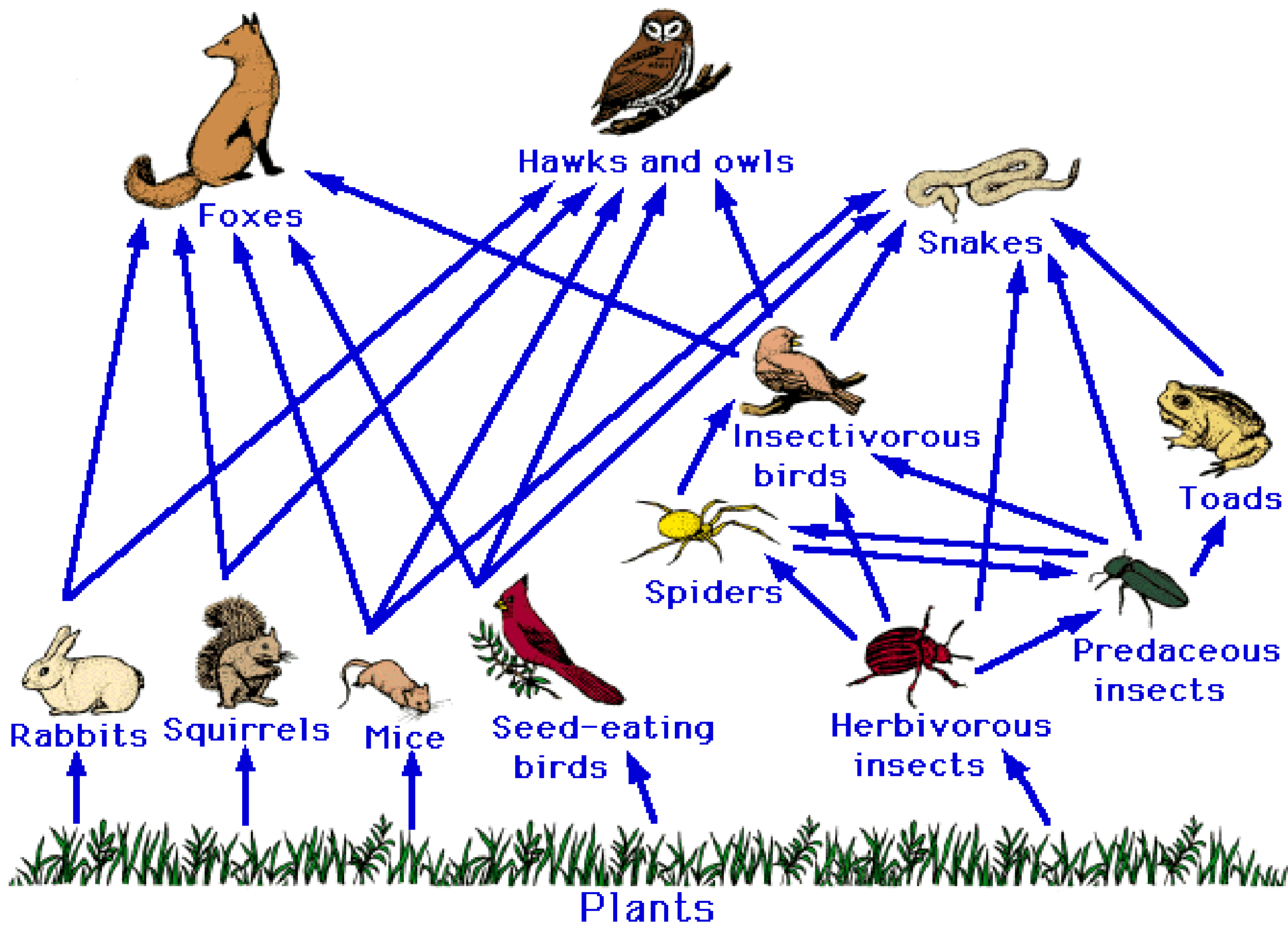
Pyramid of Numbers

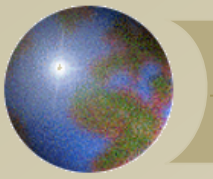
In a pyramid of numbers, each level represents the number of individual organisms consumed by the level above it.





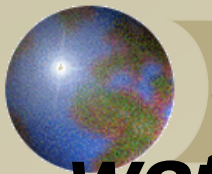
*E. **Food Web**: a complex interaction of many food chains.*





IV. Biogeochemical Cycles: The movement of materials between living things and the environment

Four important substances that are involved in these cycles:

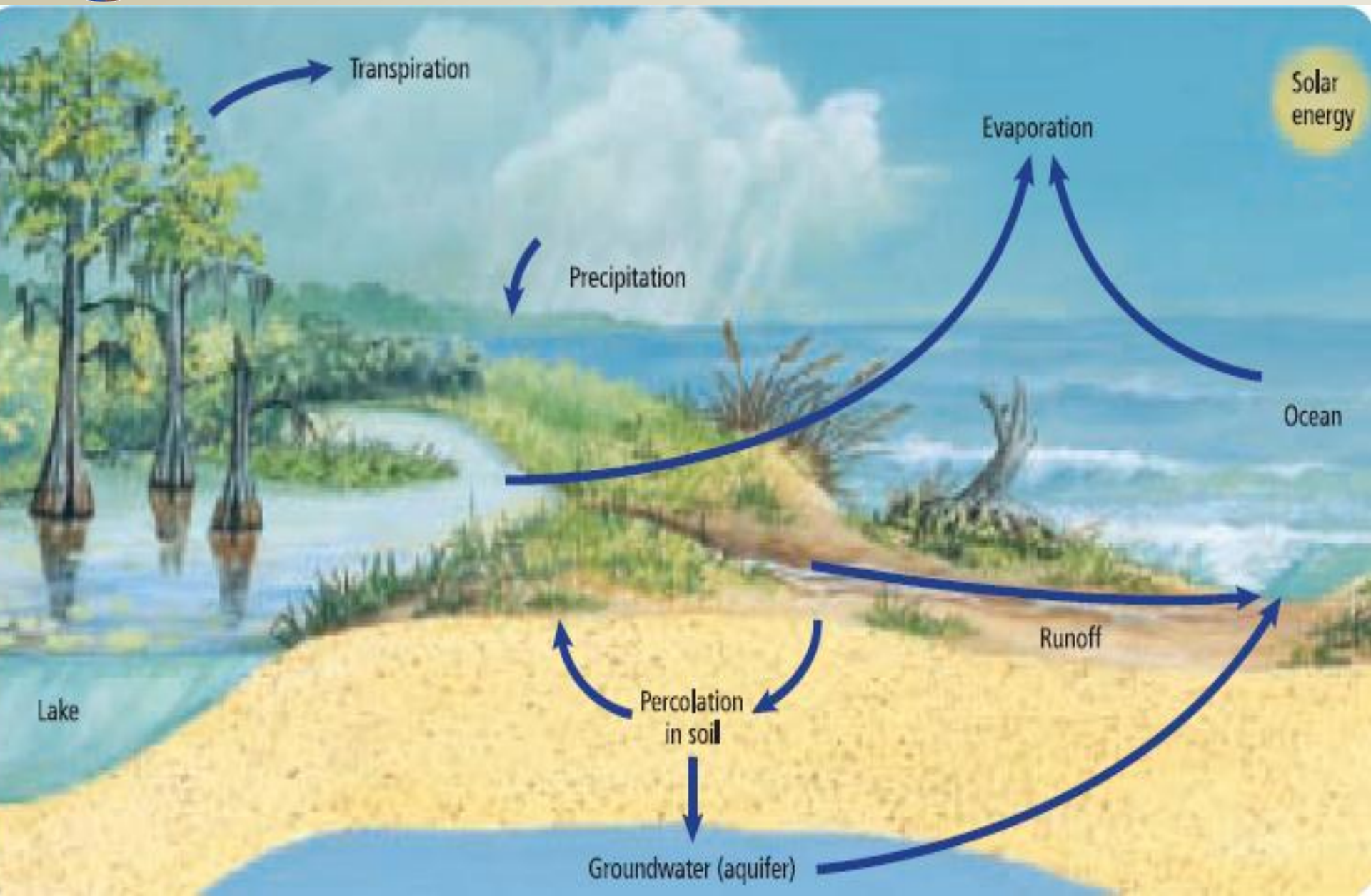
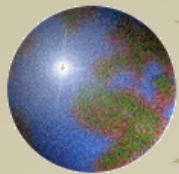


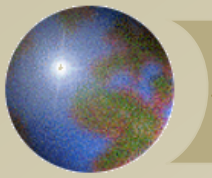
water: needed for chemical reactions in living things

nitrogen: used to make proteins and chlorophyll

carbon: a basic element needed to make organic compounds

oxygen: used by living things to release energy from food (respiration)





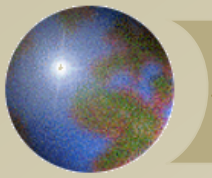
B. Nitrogen Cycle

1. Nitrogen Fixation

Bacteria in the roots of legumes convert atmospheric nitrogen into nitrates, a form of nitrogen plants can use

2. Ammonification

Dead plants and animal wastes decompose, producing ammonia which is toxic to most organisms.



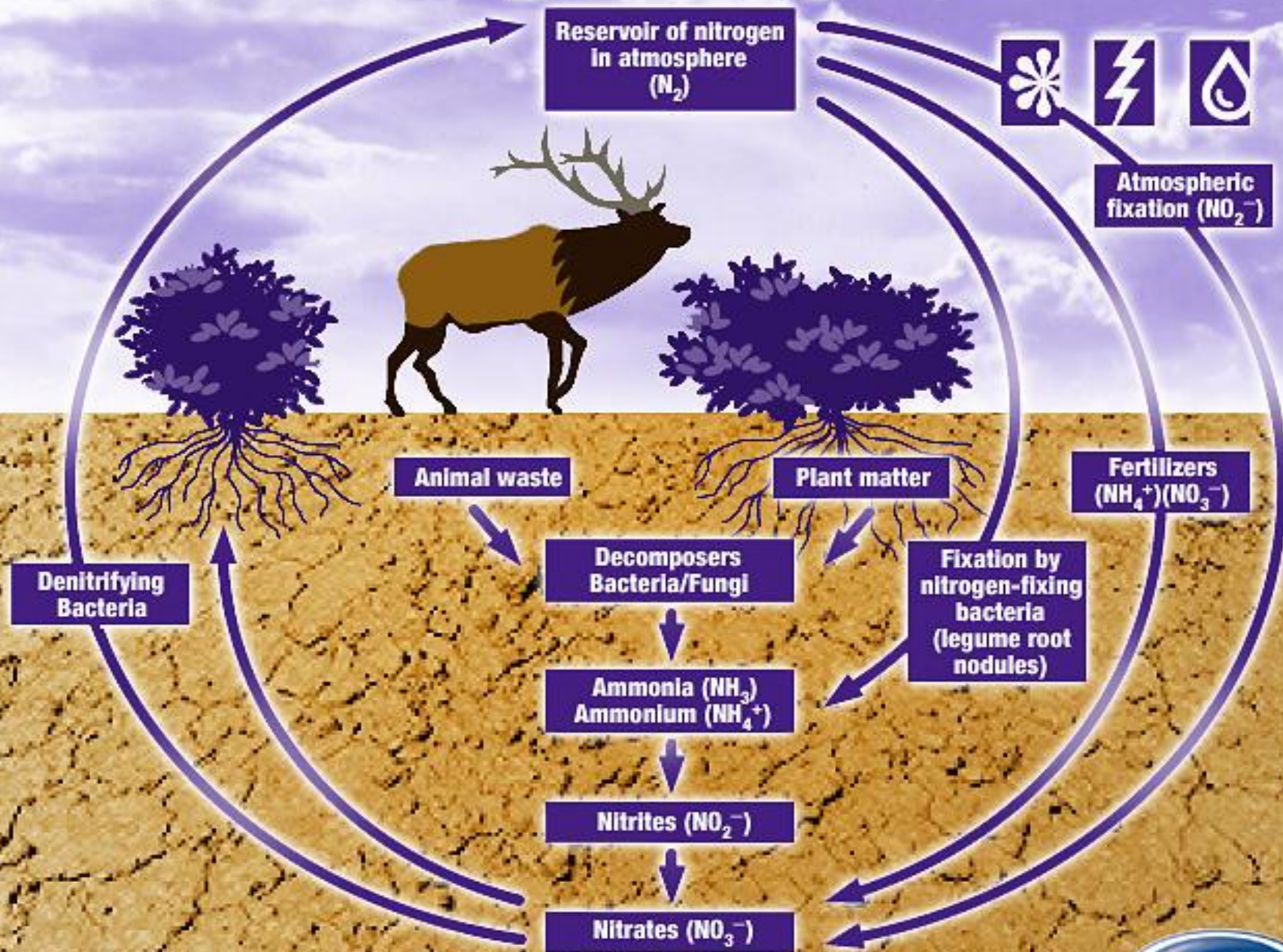
3. Nitrification

Ammonia is converted into nitrates by bacteria.

4. Denitrification

Bacteria change nitrates in the soil into nitrogen gas in the atmosphere

The Nitrogen Cycle



Nitrogen in atmosphere (N_2)

Plants

Assimilation

Denitrifying
bacteria

Nitrates
(NO_3^-)

Nitrifying
bacteria

Nitrites (NO_2^-)

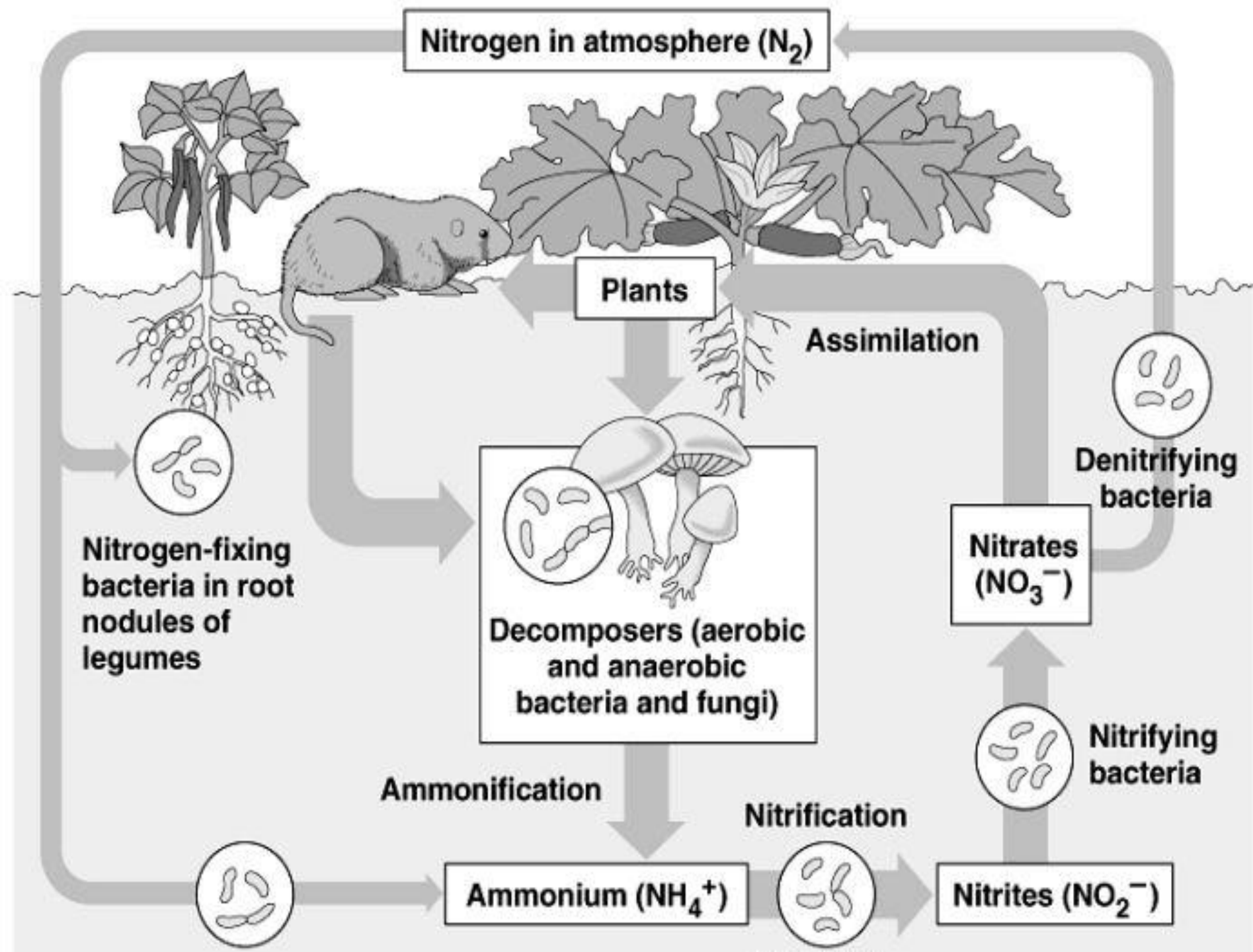
Nitrification

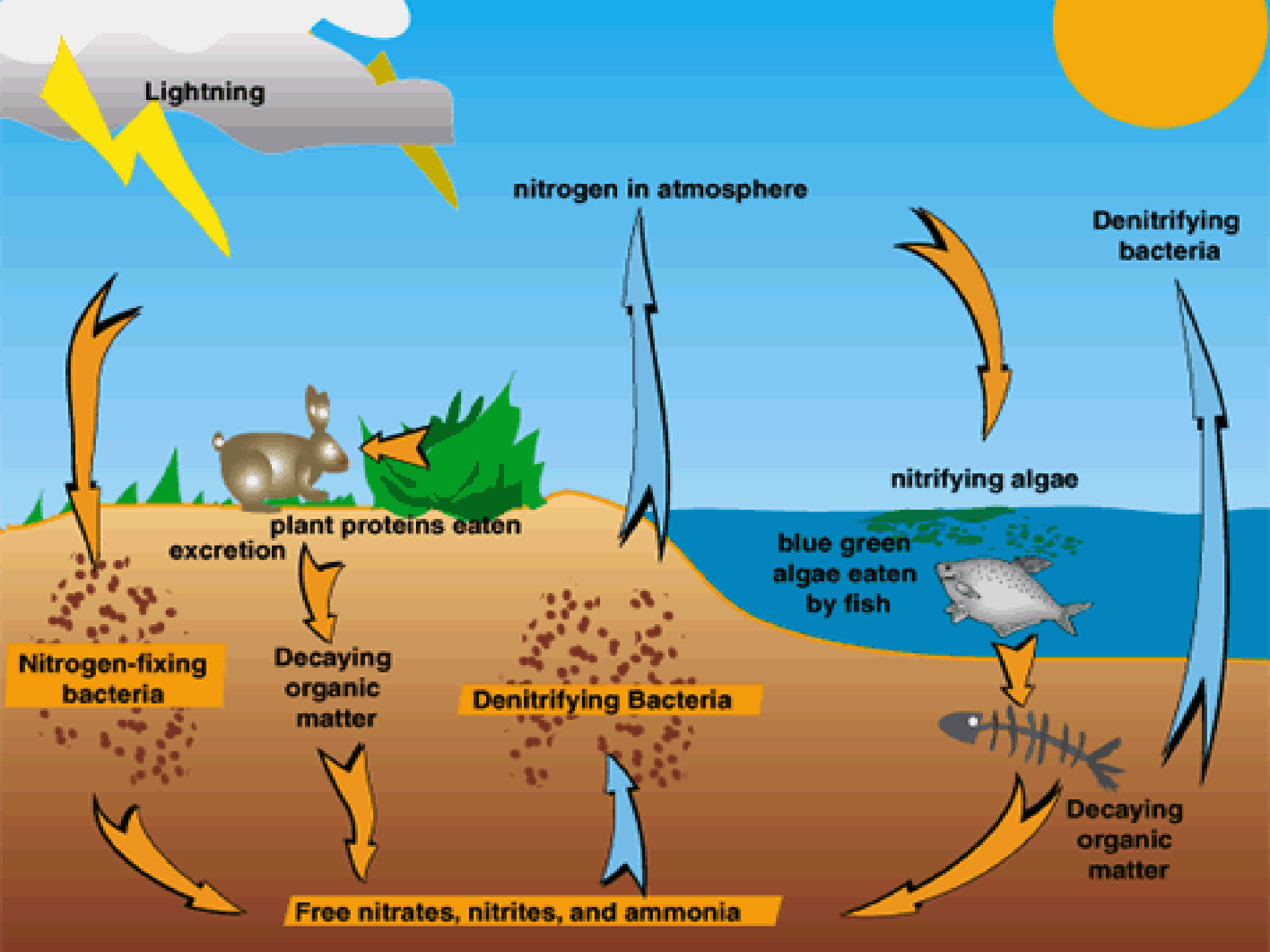
Ammonium (NH_4^+)

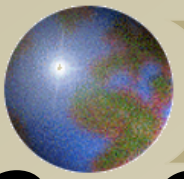
Ammonification

Decomposers (aerobic
and anaerobic
bacteria and fungi)

Nitrogen-fixing
bacteria in root
nodules of
legumes



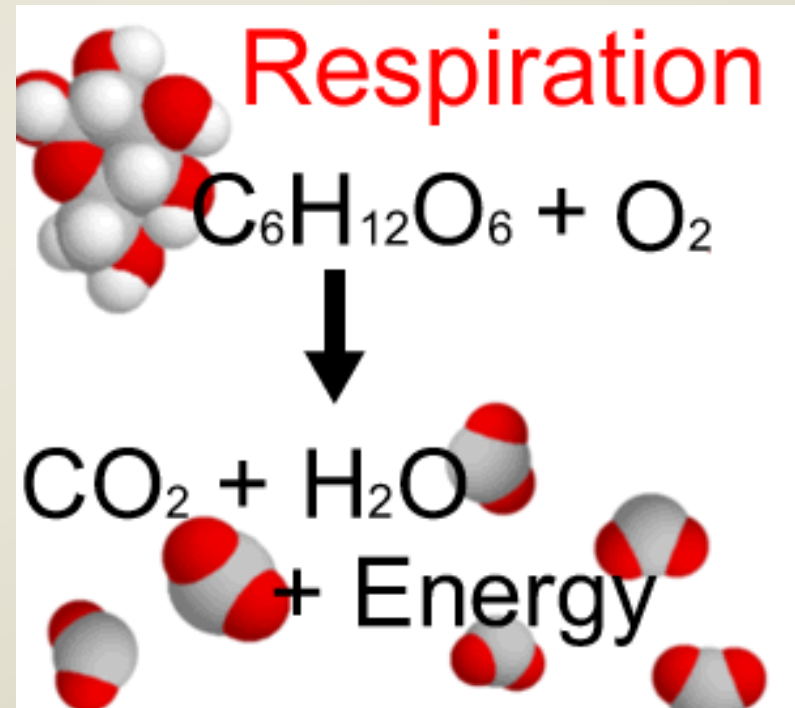


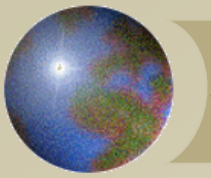


C. Carbon-Oxygen Cycle

1. Respiration

Living things use oxygen to release energy from food. CO_2 is a byproduct.



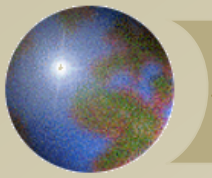


2. *Photosynthesis*

Plants use CO_2 , water, and energy from the sun to create food.

Oxygen and water are given off as byproducts.





3. *Decomposition*

Bacteria and fungi cause a breakdown of plant and animal materials and release CO₂.

4. *Combustion*

Burning fossil fuels releases CO₂.

